EXAM PREP

COURSE REVIEW SHEET

CLASS CURRENT GRADE
TEACHER EXAM GRADE GOAL

SECTION A - EXAM OVERVIEW

ASSESSMENT TYPE						
□ Multiple choice/True or False □ Short Answer □ Essay/Long Answer						
MATERIAL						
□ Concepts □ Facts □ Formulas □ Definitions □ Names and dates						
EXAM WILL COVER						
□ Since September □ Since January						
AVAILABLE REVIEW SOURCES						
☐ Handwritten notes ☐ F ☐ Textbook(s) ☐ F ☐ Slideshows ☐ T ☐ Old quizzes ☐ G	Midterm review materials Final review booklet or document Practice questions Futorials Class/group chat Others (list)					
MY STUDY PLAN						
☐ Rewrite notes ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐	Write a practice exam Do the review package Review old quizzes and tests Others (list):					



SECTION B - EXAM MATERIAL

Check your course outline/web portal. Write out all the units and subtopics you covered in this course.

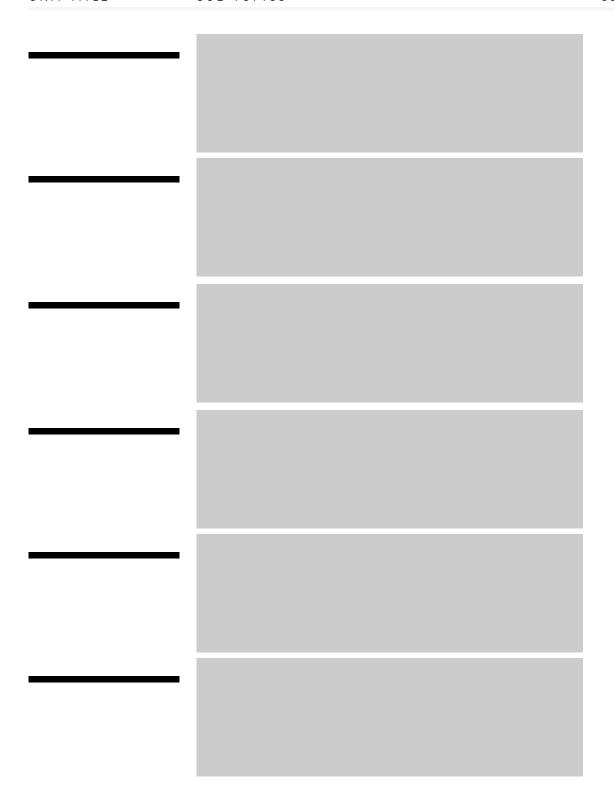
Rating key

1 = I totally get it 2 = I mostly get it 3 = I don't get it at all

UNIT TITLE SUB-TOPICS



SELF-RATING





SECTION C - ESTIMATED STUDY HOURS

Based on your list in Section B, what do you need to focus on most? What do you need to focus on least? TIP #1: It's better to overestimate the hours needed for each topic than to underestimate. TIP #2: Add in extra time for general review.

AREAS OF MOST CONCERN

HOURS NEEDED

1.	
2.	
3.	
4.	
5.	
6.	
7.	

AREAS OF LEAST CONCERN

HOURS NEEDED

1.			
2.			
3.			
4.			
5.			
6.			
7.			

TOTAL HOURS HOURS NEEDED

SECTION D - STUDY CALENDAR

Enter your topics and estimated study hours from Section C into your study calendar calendar.

Hint: If you can't find the time given your availabilities, you'll have to choose:

- Cancel commitments/re-arrange your schedule—> Increase your chances of performing better.
- Shorten your study time—> Risk missing something that shows up on the exam.

